

Selecting a Topic

Scoring Inquiry Topics

Topic A: _____

Topic B: _____

Topic C: _____

Topic D: _____

Rate each criterion as 1 (low), 2 (moderate), or 3 (high).

Criteria	Topic A	Topic B	Topic C	Topic D
The topic is closely connected to identified student needs. School and classroom data related to student learning support the need for attention here.				
The topic will result in improved educator knowledge, skills, and efficacy. Each member of the inquiry team can benefit from studying this.				
The topic is job-embedded and will allow for applied practice and collection of data by all members of the inquiry team, even though the application and data collection may be in different settings.				
The topic links directly to explicit schoolwide or districtwide goals.				
The topic is ideal for collaborative inquiry: it is complex and demands the consideration of multiple perspectives.				
The topic is one that the group is ready to tackle because of current knowledge or previous foundational work or specific roles that members hold.				
The topic is one that could have a synergistic effect on other efforts, thereby increasing learning and growth in other areas.				